Literacy teaching, genres and power

# Details

## Year

Not reported

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Textual / documentary / content analysis

## Researched Groups

Children

## Children Ages

Kids (6-10 Years old)

## Consents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.tandfonline.com/doi/abs/10.3402/edui.v4i2.22074

## Data Set Availability

Not mentioned

# Goals

"The article’s main purpose is to contribute to an understanding of the use and production of text genres as a power-embedded practice. In doing so, we analyse first- grade children’s texts in terms of genres and sub-genres. Further, we analyse the subject positions that are constituted in the children’s texts." (Authors, in Abstract)