Playful Subversions: Young children and tablet use

# Details

## Year

2017

## Scope

Multinational

## Countries

## Type

Empirical research – Qualitative

## Methodologies

Ethnography / participant observation

## Researched Groups

Children

## Children Ages

## Funder

Danish Ministry of Education.; the IT University of Denmark.

## Funder Types

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

Aim is to explore the ways children in the mentioned age group resist the expected use of the various applications in order to invent their own forms of interaction.