Once Upon a Tablet: A School Toy in the Making

# Details

## Year

2014

## Scope

Multinational

## Countries

Denmark

## Type

Empirical research – Qualitative

## Methodologies

Ethnography / participant observation

## Researched Groups

Children

## Children Ages

## Funder

The IT University of Copenhagen

## Funder Types

University

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

What is learned during tablet interactions? What kinds of skills are being developed with tablet play? How does the target group, which is still non-alphabetized, navigate digital literate interfaces? Does the concept of digital literacy cover preschoolers’ tablet play? How can tablets promote social interaction? Which modes of interaction are present during tablet play?