Do bullied children have poor relationships with their parents and teachers? A cross-sectional study of Swedish children

# Details

## Year

2014

## Scope

National

## Countries

Sweden

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

Aged 11, 13, and 15

## Informed Consent

No consent needed

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www-sciencedirect-com.ezproxy.ub.gu.se/science/article/pii/S019074091730052X?via%3Dihub

## Data Set Availability

Not mentioned

# Goals

"The aim of this study was to investigate bullied and not bullied children's perception of the quality of their relationship with teachers and parents and to examine if there were any differences in the perception associated with bullying frequency or type of victimization." (Authors, 348)