Instructional challenges of incorporating aspects of critical literacy work in digitalised classrooms

# Details

## Year

2012

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

13-14 years old

## Consents

* Consent obtained from parents
* Consent obtained from teachers / caretakers
* Consent obtained from children

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.tandfonline.com/doi/full/10.1080/2331186X.2018.1516499

## Data Set Availability

Not mentioned

# Goals

"What opportunities for critical literacy work can be distinguished in a digitalised classroom, and how do teachers and students exploit these opportunities?" (Authors, 3)