Creating and Assessing Multimodal Texts. Negations at the Boundary

# Details

## Year

2011

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

## Other Methodology

Video recordings

## Researched Groups

## Children Ages

Adolescents (14-18 Years old)

## Consents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://gupea.ub.gu.se/bitstream/2077/35488/1/gupea\_2077\_35488\_1.pdf

## Data Set Availability

Not mentioned

# Goals

"The overarching questions concern the tensions that arise in and between emerging and established literacy practices in language education, when students create texts with digital tools that contain several kinds of expression. "
(Author, 115)