Language in the Wild—Living the Carnival in Social Media

# Details

## Year

Not reported

## Scope

Multinational

## Countries

## Type

Empirical research – Experiment/Intervention

## Researched Groups

Children

## Children Ages

Adolescents (14-18 Years old)

## Funder

Marcus and Amalia Wallenberg Foundation

## Funder Types

Foundation

## Has Formal Ethical Clearance

## Consents

Consent obtained from children

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.mdpi.com/2076-0760/3/4/871/htm

## Data Set Availability

Not mentioned

# Goals

"The underpinning of this study is a sociocultural perspective on learning, which implies that language is understood as a mediational tool for communication and interaction, and practices are perceived as contextual and situated, thereby also including tools used in the interactions [22,23]. The overarching research interest is in exploring the students’ uses of language interaction during a blogging activity in social media as part of schooling.
The following research questions have guided the study:
(1 ) How do the students’ interactions in social media and in the classroom interplay with how they implicitly or explicitly define the activity while performing it?
(2) How do the students’ uses of language connect across multiple forms of literate activities in their blogging performance and how are these activities linked to the classroom/in situ context?
(3) How do the students perform in line with the image they want to present to others in the blogging activity and how does that relate to the languages used?"
(Authors, 874)