Who am I Online? Understanding the Meaning of Online Contexts for Identity Development.

# Details

## Year

2015

## Scope

Other

## Type

Systematic review / Meta-analysis

## Methodologies

Secondary analysis

## Children Ages

Adolescents (14-18 Years old)

## Funder

The Swedish Research Council for Health, Working Life and Welfare (FORTE); Stiftelsen Clas Groschinskys Minnesfond

## Funder Types

## Informed Consent

No consent needed

## URL

https://link-springer-com.ezproxy.ub.gu.se/article/10.1007/s40894-016-0025-0#article-info

## Data Set Availability

Not mentioned

# Goals

"The purpose of the present study is to review what may be learned about adolescents’ identity development from the existing literature on identity online and to make suggestions for how a developmental framework may guide hypotheses and investigations in future research programs concerned with the meaning of online contexts in adolescents’ development." (Authors, 140)