Berätta med datorplattor i de yngre skolåren -- en framväxande literacypraktik

Engl. transl.: ounger pupils' narratives using a tablet computer: An emerging literacy practice

# Details

## Year

2014

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

## Other Methodology

Video and audio recordings

## Researched Groups

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## URL

https://www.researchgate.net/publication/312039401\_Framtida\_berattelser\_perspektiv\_pa\_nordisk\_modersmalsdidaktisk\_forskning\_och\_praktik

## Data Set Availability

Not mentioned

# Goals

What characterizes these pupils stories during Monday morning get-togethers at school and what characterizes the emerging new literacy practice evident in these meetings?
In wich ways are the boundary separating the pupils' home context and school context affected by the pupils' use of digital tools in both of these contexts?
(Authors, 64; trans. by Coder)