Traces of engagement: Narrative-making practices with smartphones on a museum field trip

# Details

## Year

Not reported

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Other

## Other Methodology

Structured worksheet; Video recordings; Student media producctions (photographs, videos)

## Researched Groups

Children

## Funder

The University of Gothenburg Learning and Media Technology Studio (LETStudio)

## Funder Types

University

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## URL

https://www.tandfonline.com/doi/full/10.1080/17439884.2015.1064443

## Data Set Availability

Not mentioned

# Goals

"In this paper, we approach the topics of learning and engagement by investigating how school children engage with exhibits using their own technologies. More specifically, we examine the traces students leave during the visit in the form of the paths they take and the multimedia products they create." (Authors, in Introduction)