Teaching and Learning in Technology Rich Schools: Traditional Practices in a New outfit

# Details

## Year

2013

## Scope

National

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

* Ethnography / participant observation
* Survey
* Interview

## Researched Groups

* Children
* Teachers / Educators
* Other

## Other Researched Group

School principals

## Children Ages

Adolescents (14-18 Years old)

## Informed Consent

Consent not mentioned

## URL

http://press.insciencepress.org/index.php/press/catalog/view/7/14/181-1

## Data Set Availability

Not mentioned

# Goals

"The project took place well before initiatives by global hard and software corporate giants to develop one-to-one computer actions as a global venture in the pursuit of profit. A discourse of technology optimism has worked as a driver in these developments, particularly at school levels. In it computer technology is claimed to solve problems and create educational change and effectiveness when it actually can’t and above all doesn’t. In the chapter we examine aspects of the discourse at work through critical ethnographic research." (Authors, in Abstract)