Exploring the Relationship between Sanctioned and Unsanctioned Laptop use in a 1:1 Classroom

# Details

## Year

2010

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

"Secondary school pupils" (approx. 13-16 years old)

## Informed Consent

Consent not mentioned

## URL

https://drive.google.com/file/d/1ubv7kcOwy0R3DxgHjDaLIptOxzCNFsA4/view

## Data Set Availability

Not mentioned

# Goals

"Two research questions were investigated.
- What is the relationship between sanctioned and unsanctioned laptop use in a 1:1 classroom, where use is
regulated by discussing norms for use, rather than by introducing formal rules or technical restrictions?
- How does the students’ use of laptops in a 1:1 classroom change over time?"
(Authors, 238)