‘We have to be professional’ – Swedish preschool teachers’ conceptualisation of digital media

# Details

## Year

2014

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Focus group

## Researched Groups

Teachers / Educators

## Children Ages

Preschool (0-5 Years old)

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## URL

https://www.idunn.no/doi/10.18261/issn.1891-943x-2016-01-01

## Data Set Availability

Not mentioned

# Goals

"This paper describes how a group of preschool teachers participating in a design workshop sketched ideas for how ICT (information and communication technology) can be developed in relation to preschool practice. The design process, which was modelled on creative research methods and future workshops, is presented in detail." (Authors, in Abstract)