Collective and individual use of smartphones: Embodied interaction in Swedish upper secondary Building and construction and Hairdresser educations

# Details

## Year

Not reported

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

Other

## Other Methodology

Video recordings of teaching contexts; mirroring and recording of smartphone screens on a computer

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

16-18 years old

## Consents

Consent obtained from children

## Informed Consent

Consent obtained

## Ethics

Ethical considerations not mentioned

## URL

https://www.researchgate.net/publication/337719492\_Collective\_and\_individual\_use\_of\_smartphones\_Embodied\_interaction\_in\_Swedish\_upper\_secondary\_Building\_and\_construction\_and\_Hairdresser\_educations\_In\_Lazaro\_Moreno\_Herrera\_Marianne\_Teras\_Petros\_Gougoul

## Data Set Availability

Not mentioned

# Goals

"...the present chapter explores the impact of embodied semiotic resources (especially gaze, object use and body orientation) on participation in smartphone interaction during classes of vocational education." (Authors, 178)