Tablet study UGent

Engl. transl.: Tablet study UGent

# Details

## Year

2013

## Scope

Local

## Countries

Belgium

## Type

Empirical research – Mixed methods

## Methodologies

## Researched Groups

## Children Ages

## Funder

UGent

## Funder Types

University

## Has Formal Ethical Clearance

## Consents

## Informed Consent

Consent obtained

# Goals

The aim of the study was to investigate the implementation of tablet devices in a large secondary school in Flanders and to answer the following research questions:

1/ How do teachers and students experience the role of the teacher following the introduction of tablet devices in the classroom setting? What are, in other words, the consequences for teaching practices?
2/ What are the perceptions of both teachers and students towards this change in learning practices?
3/ What are the perceptions on the conditions that support these teaching and learning practices?