What is the ‘problem’ that digital competence in Swedish teacher education is meant to solve?

# Details

## Year

2016

## Scope

National

## Countries

Sweden

## Type

Systematic review / Meta-analysis

## Methodologies

Textual / documentary / content analysis

## Researched Groups

Teachers / Educators

## Informed Consent

No consent needed

## URL

https://www.idunn.no/doi/10.18261/issn.1891-943x-2018-03-02

## Data Set Availability

Not mentioned

# Goals

"Two research questions guide this study:
1. How do policy makers frame the ‘problem’ that increased DC in teacher education is meant to solve?
2. What may the consequences of this way to represent the ‘problem’ be?"
(Author, 138)