Integrating digital technology in mathematics education: A Swedish case study

# Details

## Year

2019

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

* Interview
* Focus group
* Ethnography / participant observation

## Researched Groups

## Children Ages

Other

## Other Childrens Age Group

17-18 years old

## Consents

## Informed Consent

Consent obtained

## URL

https://www.tandfonline.com/doi/full/10.1080/10494820.2020.1770801

## Data Set Availability

Not mentioned

# Goals

"How do technical, social and informational aspects of teaching and learning, respectively and together, influence the introduction of new technology in mathematics education?" (Authors, in Introduction)