Using digital technology in early education teaching: Learning from teachers’ teaching practice with interactive whiteboard

# Details

## Year

2018

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Other

## Other Methodology

Video observation

## Researched Groups

## Children Ages

Preschool (0-5 Years old)

## Consents

* Consent obtained from parents
* Consent obtained from teachers / caretakers
* Consent obtained from children

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.tandfonline.com/doi/full/10.1080/09669760.2020.1848523

## Data Set Availability

Not mentioned

# Goals

"Drawing on a sociocultural perspective of learning, the aim of this article is to investigate the ways in which IWB, as a teaching artefact, mediates preschool teachers’ teaching. The following more precise research questions were explored in this study:
How do IWBs mediate teaching actions?
What is privileged in the IWB-mediated teaching actions?"
(Author, in Introduction)