New-arrivals challenged by remote teaching: Creating solutions during the COVID-19 pandemic

# Details

## Year

2020

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Interview

## Researched Groups

Teachers / Educators

## Children Ages

Other

## Other Childrens Age Group

16-18 years old

## Consents

Consent obtained from teachers / caretakers

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.abdn.ac.uk/education/documents/journals\_documents/Volume\_27\_Issue\_2\_Remote\_Teaching/14\_EITN\_2020\_02\_14\_Busic.pdf

## Data Set Availability

Not mentioned

# Goals

"This paper considers the experiences and perceptions of teachers of the Swedish language for immigrants (SFI) programme, as they worked to assure equal access to these language courses after Swedish COVID-19 guidelines moved these courses online after March 17, 2020." (Authors, 215)