Regional perspectives on remote teaching in Sweden

# Details

## Year

Not reported

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Interview

## Researched Groups

Other

## Other Researched Group

School leaders, regional officials, and researchers

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.abdn.ac.uk/education/documents/journals\_documents/Volume\_27\_Issue\_2\_Remote\_Teaching/2\_EITN\_2020\_02\_04\_Ojefors-Stark.pdf

## Data Set Availability

Not mentioned

# Goals

"...the purpose of this study is to investigate remote teaching from three perspectives: school leaders, regional officials and researchers, all involved in [an above-described R] work.
The research questions...are as follows:
RQ1: What opportunities can be identified within the three perspectives?
RQ2: What challenges can be identified within the three perspectives?
RQ3: What differences can be identified among the three perspectives?
These results may offer important insights into remote teaching in a Swedish context and may provide relevant new knowledge for future legislation and policy work at the regional and national levels."
(Authors, 9)