How the Materiality of Mobile Video Chats Shapes Emergent Language Learning Practices in Early Childhood

# Details

## Year

Not reported

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Other

## Other Methodology

Action research

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

3 and 6 years old

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://link.springer.com/chapter/10.1007/978-3-030-10764-2\_13

## Data Set Availability

Not mentioned

# Goals

"The purpose of this chapter is to explore the emergence of a language learning practice in early childhood made possible and shaped by the material conditions of mobile video chats. More precisely, we ask whether the use of mobile video chats in the home and the associated changes in the material conditions of children’s physical environment influence language learning opportunities and interactions for early language learners of languages not widely spoken outside of their homes." (Authors, 217)