Taking an instrumental genesis lens: New insights into collaborative mobile learning

# Details

## Year

2015

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

## Researched Groups

## Children Ages

Other

## Other Childrens Age Group

10-14 years old

## Funder

Swedish Research Council (Vetenskapsrådet)

## Funder Types

National Research Council

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://bera-journals.onlinelibrary.wiley.com/doi/epdf/10.1111/bjet.12585

## Data Set Availability

Not mentioned

# Goals

"...our work aims to contribute with a complementary perspective of collaborative mobile learning by providing knowledge and new insights into the teacher's and learner's appropriation processes of mobile devices as they emerge and unfold in the classroom—without the researcher's or designer's intervention. In that vein, we specifically ask the following research questions: How can we account for collaboration in these new emerging learning landscapes? What new insights about collaborative mobile learning can be gained from complementary approaches, such as the instrumental genesis theory (Rabardel, 1995)?" (Authors, 219-220)