Digital participation among children in rural areas

# Details

## Year

Not reported

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

* Interview
* Ethnography / participant observation
* Other

## Other Methodology

Visual methods

## Researched Groups

* Children
* Teachers / Educators
* Parents

## Children Ages

Other

## Other Childrens Age Group

7-12 years old

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## URL

https://link.springer.com/chapter/10.1007/978-981-10-6484-5\_4

## Data Set Availability

Not mentioned

# Goals

"The aim of this chapter is to problematize social inclusion between children in rural areas in relation to the factors that affect participation in digital usage patterns. Our specific focus is on how digital participation among children in a rural area is socially framed and constructed by the children themselves, parents, teachers and prevailing notions of childhood in their small-sized community." (Authors, 50)