Decodifica dei messaggi uditivi e visivi nei soggetti con DDAI

Engl. transl.: Decoding auditory and visual messages in individuals with ADHD

# Details

## Year

2003

## Scope

Local

## Countries

Italy

## Type

Empirical research – Experiment/Intervention

## Methodologies

Experimental / Quasi-experimental

## Researched Groups

Children

## Children Ages

* Kids (6-10 Years old)
* Pre-adolescents (11-13 Years old)
* Adolescents (14-18 Years old)

## Data Set Availability

Not mentioned

# Goals

The study investigated how good students with ADHD are at reiterating information when these are provided through audio, video, or both types of stimuli.
Students with and without attentional difficulties were examined by recording their performance when exposed to auditory and visual messages, including testing for changes in the presence and absence of a distractor (a toy).