The use of hypertextuality with ADHD students

# Details

## Year

Not reported

## Scope

Local

## Countries

Italy

## Type

Empirical research – Experiment/Intervention

## Methodologies

Experimental / Quasi-experimental

## Researched Groups

Children

## Children Ages

## Informed Consent

Consent not mentioned

# Goals

The study investigates how hypertextual tools can enhance learning for ADHD students by comparing three types of students: those with attention difficulties, high achiever,s and low achievers.