Exposure to cyberbullying in WhatsApp classmates ‘groups and classroom climate as predictors of students ‘sense of belonging: A multi-level analysis of elementary, middle and high schools.

# Details

## Year

Not reported

## Scope

National

## Countries

Israel

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

9-17

## Has Formal Ethical Clearance

## Consents

Consent obtained from parents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

# Goals

The current study aimed to broaden the understanding of the relationship between cyberbullying in WhatsApp classmate groups, classroom social climate (class-level factors) and students' sense of belonging in class (individual-level factor), across age and gender.