Social capital in high-schools: teacher-student relationships within an online social network and their association with in-class interactions and learning.

# Details

## Year

Not reported

## Scope

National

## Countries

Israel

## Type

Empirical research – Qualitative

## Methodologies

Interview

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

15-18

## Consents

Consent obtained from parents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

# Goals

the current study examined the nature of relationships between high-school students and their teachers on an
online social network and their impact on classroom atmosphere and learning processes