Teachers’ perceptions of out-of-class communication, teacher-student relationship, and classroom environment.

# Details

## Year

2016

## Scope

National

## Countries

Israel

## Type

Empirical research – Quantitative

## Methodologies

## Researched Groups

Teachers / Educators

## Informed Consent

No consent needed

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

The current study analyzed the impact of WhatsApp based out-of-class communication between middle- and high-school teachers and their students on two variables that are key to learning and teaching: Teacher-student relationship and classroom environment.