Measuring digital literacies: Junior high-school students' perceived competencies versus actual performance

# Details

## Year

2016

## Scope

National

## Countries

Israel

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

13 years old

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## Data Set Availability

Not mentioned

# Goals

This study investigated digital literacies among 280 junior-high-school
students with the aim of comparing participants' perceived digital literacy competencies and
their actual performance in relevant digital tasks.