Teenage peer-to-peer knowledge sharing through social network sites in secondary schools

# Details

## Year

Not reported

## Scope

Local

## Countries

Israel

## Type

Empirical research – Quantitative

## Methodologies

Online quantitative methods (e.g. Online survey)

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

15-17 years old

## Funder

the German-Israeli Foundation (grant 116e105.4/2010).

## Funder Types

Foundation

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

The current study explored the promise of social network technology for learning purposes while highlighting its transformative and opponents its distracting potential.