The Impact of Information and Communication Technologies on the Emotional Education of Children with Autism Spectrum Disorder. Views of Specialist Educators and Psychologists

# Details

## Year

2019

## Scope

Local

## Countries

Greece

## Type

Empirical research – Qualitative

## Methodologies

Interview

## Researched Groups

## Has Formal Ethical Clearance

## Consents

Consent obtained from school officials / principal

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

# Goals

"The purpose of the present study was therefore to investigate the
views of specialist educators and psychologists on the impact of Information and
Communication Technologies (ICT) on the emotional education of children diagnosed
with Autism Spectrum Disorder" (Papageorgiou, 2020, p. 2)