Information and Communication Technology (ICT) as a Tool of Differentiated Instruction: An Informative Intervention and a Comparative Study on Educators’ Views and Extent of ICT Use

# Details

## Year

Not reported

## Scope

Local

## Countries

Greece

## Type

Empirical research – Mixed methods

## Methodologies

## Researched Groups

Teachers / Educators

## Children Ages

* Preschool (0-5 Years old)
* Kids (6-10 Years old)
* Pre-adolescents (11-13 Years old)

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

# Goals

The main research focus of the study is to examine educators’ views on ICT as a tool for differentiated instruction and explore their extent of ICT use.