Novelties in the Use of Social Networks by Leading Teachers in Their Classes

# Details

## Year

2014

## Scope

National

## Countries

Israel

## Type

Empirical research – Qualitative

## Methodologies

Interview

## Researched Groups

Teachers / Educators

## Informed Consent

No consent needed

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

The current study tried to shed lights on the ways leading teachers in secondary schools use social networks while interacting with their students