High-school students’ perceptions of the effects of non-academic usage of ICT on their academic achievements

# Details

## Year

Not reported

## Scope

National

## Countries

Israel

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

14-15 years old

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

The study investigated high-school students’ perceptions of the relationship between non-academic information and communications technology (NA-ICT) use and academic achievements