The promise, reality and dilemmas of secondary school teacherestudent interactions in Facebook: The teacher perspective

# Details

## Year

2012

## Scope

National

## Countries

Israel

## Type

Empirical research – Mixed methods

## Methodologies

## Researched Groups

Teachers / Educators

## Funder

the German-Israeli Foundation; The MOFET institution

## Funder Types

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

The current study explored if, how and why secondary teachers use Facebook (FB) to interact with their students.