Factors Influencing the Use of ICT in Greek Primary Education

# Details

## Year

Not reported

## Scope

National

## Countries

Greece

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

Teachers / Educators

## Children Ages

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

# Goals

"The purpose of this study is to explore the factors that influence the use of ICT in the
educational process in relation to the technological infrastructure of schools, accessibility,
attitudes of teachers and their pedagogical perceptions" (Neofotistos, 2018, p. 78)