Bystanders’ Behavior in Cyberbullying Episodes: Active and Passive Patterns in the Context of Personal–Socio- Emotional Factors

# Details

## Year

Not reported

## Scope

National

## Countries

Israel

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

9-18 years old

## Has Formal Ethical Clearance

## Consents

Consent obtained from parents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## Data Set Availability

Not mentioned

# Goals

The present study explored bystanders’ behavior in cyberbullying (CB) episodes among children and youth, focusing on active and passive behavior patterns. The study examined prevalence and characteristics of bystanders’ behavior following CB episodes, and their active–passive intervention patterns in relation to personal (age, gender) and socio-emotional (selfefficacy, social support, sense of loneliness) factors