Comparing cyberbullying and school bullying among school students: Prevalence, gender, and grade level differences

# Details

## Year

Not reported

## Scope

National

## Countries

Israel

## Type

Empirical research – Quantitative

## Methodologies

Online quantitative methods (e.g. Online survey)

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

12-18 YEARS OLD

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## Data Set Availability

Not mentioned

# Goals

The purpose of the current study was to compare cyberbullying and FtF bullying at school in terms of frequency, gender, and grade level. Furthermore, the study aimed to describe cyberbullying in terms of the familiarity among its participants, focusing on the active and passive participants: the bullies, the victims,
and their audience (bystanders)(Lapidot-Lefler Dolev-Cohen, 2015).