Exploring Cyberbullying among Primary Children in Relation to Social Support, Loneliness, Self-Efficacy, and Well-Being

# Details

## Year

Not reported

## Scope

National

## Countries

Israel

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

10-12 years old

## Funder

Israel Ministry of Education.

## Funder Types

National Government / Ministry

## Has Formal Ethical Clearance

## Consents

Consent obtained from parents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## Data Set Availability

Not mentioned

# Goals

The current study explored the involvement in cyberbullying engagement among children with a focus on cyber-victimization in relation to social support, loneliness, self-efficacy and well-being.