Promoting sixth graders’ credibility evaluation of Web pages: An intervention study

# Details

## Year

Not reported

## Scope

Local

## Countries

Finland

## Type

Empirical research – Experiment/Intervention

## Methodologies

Experimental / Quasi-experimental

## Researched Groups

## Children Ages

Pre-adolescents (11-13 Years old)

## Funder

Academy of Finland

## Funder Types

National Government / Ministry

## Consents

Consent obtained from parents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

Intervention research on students' credibility evaluation skills. To investigate "whether a teacher-led intervention program on online inquiry improved sixth graders' performance in a credibility evaluation task."