Using tablets in free play: The implementation of the digital play framework in Greece

# Details

## Year

2017

## Scope

Local

## Countries

Greece

## Type

Empirical research – Qualitative

## Methodologies

Ethnography / participant observation

## Researched Groups

Children

## Children Ages

Preschool (0-5 Years old)

## Has Formal Ethical Clearance

## Consents

* Consent obtained from parents
* Consent obtained from teachers / caretakers
* Consent obtained from school officials / principal

## Informed Consent

Consent obtained

# Goals

This exploratory study aimed to investigate the introduction and use of digital tablets by young
children during free play. The digital play framework was the tool for observing children’s digital
play. The study’s research questions were:
1. How do young children learn to use tablets during their free play time at kindergarten?
2. Is children’s digital play changing with time and practice?
3. Is the digital play framework a suitable tool for observing children in a different cultural
context? (p.931)