Assessing reading and online research comprehension: Do difficulties in attention and executive function matter?

# Details

## Year

2015

## Scope

Local

## Countries

Finland

## Type

Empirical research – Quantitative

## Methodologies

Experimental / Quasi-experimental

## Researched Groups

Children

## Children Ages

Pre-adolescents (11-13 Years old)

## Funder Types

## Has Formal Ethical Clearance

## Consents

* Consent obtained from parents
* Consent obtained from teachers / caretakers
* Consent obtained from school officials / principal

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## Data Set Availability

Not mentioned

# Goals

The effect of difficulties in attention and executive function on reading and online research comprehension. "The study aims to provide knowledge that helps teachers to better understand the obstacles students with attention and EF difficulties face when reading to learn from online information".