VEGA MŠVVaŠ SR 1/0100/18-11 Self-sexting a peer-sexting a možnosti pedagogického ovplyvňovania

Engl. transl.: VEGA MŠVVaŠ SR 1/0100/18-11 Self-sexting and peer-sexting and educational influence opportunities

# Details

## Year

Not reported

## Scope

Local

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

Children

## Children Ages

## Funder

Mininstry of Education

## Funder Types

National Government / Ministry

## Informed Consent

Consent not mentioned

## URL

https://www.researchgate.net/project/VEGA-MSVVaS-SR-1-0100-18-11-Self-sexting-and-peer-sexting-and-educational-influence-opportunities

## Data Set Availability

Not mentioned

# Goals

- to investigate and compare motives for sexting by gender and age differences;
- to investigate selected determiners (family, school, peers) in relation to self-sexting and peer-sexting;
- to analyze the reactions resulting from active and passive sexting according to gender differences and
- to provide educational opportunities to influence the dangers related to peer- and self-sexting
- to map the occurrence of peer- and self-sexting and active/passive sexting among 12 – 19-year-old people and to identify the motives and determinants supporting sexting