The pedagogical aspects of using multimedia presentations in the classroom – case study Serbia

# Details

## Year

Not reported

## Scope

Local

## Countries

Serbia

## Type

Empirical research – Quantitative

## Methodologies

## Researched Groups

Teachers / Educators

## Children Ages

Other

## Other Childrens Age Group

7-18

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

# Goals

"The entire study is aimed at solving this problem, i.e. providing answers to the question: what attitudes exist among teachers regarding the effectiveness of applying multimedia presentations in classes, with student achievements in mind. At the same time, answers to additional questions will be sought: whether there is a correlation between teacher age, gender, training in the field of applying ICT, or a certain affiliation between technology and the subjects taught, on the one hand, and significantly different views regarding the effectiveness of application in the teaching process, on the other." (Tasić, Glušac, Karuović, 2019, p. 111)