Digital channels in teacher-parent communication: The case of Estonia

# Details

## Year

2012

## Scope

National

## Countries

Estonia

## Type

Empirical research – Qualitative

## Methodologies

Focus group

## Researched Groups

## Children Ages

## Funder

Estonian Research Council (ETF 8527), Estonian Ministry of Education and Research (IUT 20-38)

## Funder Types

## Consents

Consent obtained from school officials / principal

## Informed Consent

Consent obtained

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

"The aim of the study is to analyse the attitudes of Estonian primary school teachers and parents regarding the role of teacher-parent digital communication in socialising the child and in the child’s academic progress, their communication channel preferences, and related experiences and opinions." (Palts Kalmus, 2015, p. 65).