Relationships between teachers` pedagogical beliefs, subject cultures, and mediation practices of students' use of digital technology

# Details

## Year

2013

## Scope

Multinational

## Countries

## Type

Empirical research – Qualitative

## Methodologies

Interview

## Researched Groups

Teachers / Educators

## Children Ages

## Funder

Estonian Research Council (PUT44)

## Funder Types

National Research Council

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

The aim of the study was to explore teachers` beliefs and classroom cultures in relation to their roles as mediators, intervening in students' use of ICT.