Õpetajate küberkiusamine ja võimalikud sekkumised koolis: õpilastepoolset küberkiusamist kogenud õpetajate vaade

Engl. transl.: Teacher cyberbullying and possible interventions at school: a view of teachers experiencing student cyberbullying

# Details

## Year

2019

## Scope

Local

## Countries

Estonia

## Type

Empirical research – Qualitative

## Methodologies

Interview

## Researched Groups

Teachers / Educators

## Children Ages

Other

## Other Childrens Age Group

Not explicitly mentioned

## Consents

Consent obtained from teachers / caretakers

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## Data Set Availability

Not mentioned

# Goals

"The aim of the study is to analyse the opinions and experiences of teachers of Estonian general education schools who have experienced cyberbullying by students and to investigate what kind of school intervention opportunities teachers recommend to solve cases of cyberbullying." (Jürisaar Siibak, 2020, p. 216).