Küberkiusamise fenomeni tajumine Eesti õpilaste seas: sooline võrdlus kiusamise kriteeriumite ja liikide alusel

Engl. transl.: The perception of the cyberbullying phenomenon among Estonian students: Comparison of boys and girls on the basis of cyberbullying criteria and types of behaviour

# Details

## Year

2011

## Scope

National

## Countries

Estonia

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

Children

## Children Ages

## Funder

European Cooperation in Science and Technology

## Funder Types

NGO (Advocacy, Charity, Consumer organization)

## Consents

Consent obtained from school officials / principal

## Informed Consent

Consent obtained

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

The aim of this study was to compare Estonian boys’ and girls’ perception of cyberbullying on the basis of the five cyberbullying criteria (imbalance of power, intention, repetition, anonymity, and publicity/privacy) and four types of cyberbullying behaviour (written-verbal, visual, exclusion, and impersonation).