Guiding Young Children’s Digital Media Use: SES-Differences in Mediation Concerns and Competence

# Details

## Year

2015

## Scope

National

## Countries

Netherlands

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

Parents

## Children Ages

## Has Formal Ethical Clearance

## Consents

Consent obtained from parents

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://link-springer-com.proxy.library.uu.nl/content/pdf/10.1007/s10826-018-1018-3.pdf

## Data Set Availability

Not mentioned

# Goals

"The main foci of the present study are the extent to which parents experience concerns about
their daily mediation (RQ1) and the ease/difficulty with which parents apply parental mediation on young children’s media use (RQ2)" (Nikken Opree, 2018, p. 1847)