Learning Networks

# Details

## Year

Not reported

## Scope

National

## Countries

Norway

## Type

Empirical research – Mixed methods

## Methodologies

## Researched Groups

Children

## Children Ages

## Funder

Not specified

## Consents

Other

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

he methods were selected in order to gain access to the meaning-making of children in their use of computers, both at school and at home. The methods were also used to investigate how different digital practices at school appeared to this particular age group. Concerning leisure time, we did not have direct access to practices at home, but rather the ways in which these children made sense of their practices by talking to the researcher in personal interviews and with peer groups in focus group interviews (Wetherell, Taylor, Yates, 2001). (Bjørgen and Erstad, 2015)